



FROM THE PRINCIPAL

Kaya,

We have had a fantastic start to the year at Waroona District High School and have truly enjoyed an amazing Term 1. Throughout the term, students have embraced the many opportunities that make our school such a vibrant and supportive learning community. From sporting achievements and leadership opportunities to community events, engaging incursions and excursions and most importantly high-quality learning programs; the first term of the year has highlighted the pride and positive culture across our school.



As the leadership team has visited classrooms, we have been consistently impressed by the high level of engagement demonstrated by our learners. We know that for students to learn effectively, they need to show three key things:

1. They are paying attention
2. They are practising (learning is not passive)
3. They are thinking

I encourage you to ask your child about our **Engagement Norms** and how these support their learning.

It was wonderful to see so many families at our first parent/teacher interviews on Monday afternoon and evening. If you were unable to attend and would like to discuss your child's progress, please contact their teacher. For any concerns not directly related to the classroom, I encourage you to reach out to either the Primary or Secondary Deputy. Our Administration Office staff can help connect you with the appropriate person if you are unsure who to speak to.

Following recent changes to Department of Education policy supporting the "increased time to talk" initiative, we plan to suspend the normal timetable for our next round of parent/teacher interviews in Term 3 (Week 2 – Monday 27 July). Further details will be provided in Term 2 regarding the structure of the day and the additional time available for parents and staff to meet and discuss student progress. Please note that as the timetable will be suspended, no classes will take place on that day, and families will need to make alternative arrangements for their children during school hours. This approach will allow for more meaningful conversations and greater flexibility in scheduling appointments across the year.

Finally, I wish you all a safe and enjoyable Easter break.

Kind regards,

Mr Gareth Smith

PRINCIPAL

FROM THE DEPUTIES Associate Principal

Hello everyone and congratulations on getting through what has been a very busy term. Students in Years 3, 5, 7 and 9 have been hard at work completing their NAPLAN Tests for 2026. These tests provide valuable insight into the development of students at our school, as well as provide useful data points for staff to explore as part of our continuous improvement agenda. Students in years 4, 6 and 8 will be taking part in online testing set up by the school for Maths, Spelling and Grammar, this will also provide important information around areas of strength and weakness that can be further targeted.



Term 1

Finishes on Thursday, 2 April
Final bell 3pm

Term 2

Commences on Monday, 20 April
First Bell 8:45am Early Close 2:20pm

CONSIDERATE

ASPIRING

RESPONSIBLE

ENGAGED

SAFE



In terms of attendance, we have had a strong return to 2026. Currently we have an overall attendance rate of 87.4%. With 61.5% attending school above 90% of the time. Please remember that everyday counts. If students need to have a day off due to illness, please notify the school, so that you are still eligible for Attendance and Positive Behaviour Support rewards. I am also pleased to say that at the time of writing, we had 20 students out of our 293 that have attended school every day this term. Well done to those students! Numerous studies have shown that missing one day a week can have a severe effect on the long-term development of student learning, so attending as much as possible is very important. At our last Assembly we had six students drawn out for a \$30 online voucher for attending 90% of the time, congratulations to:

Van (Year 1)

Lilah (Year 6)

Aria (Year 5)

Tauri (Year 8)

Mitch (Year 9)

Chistian (Year 10)

Leading into Term 2, we are excited to have some new PBS rewards for students to participate in. Students with over 90% attendance and below a number of recorded behaviours will be entitled to go. Congratulations to the students who were drawn out of our CARES draw at the last assembly.

	Primary Students	High School Students
Considerate	Liam – Year 2	Oliver – Year 9
Aspiring	Odin – Year 2	Jaxon – Year 9
Responsible	Aisha – Year 3	Millee – Year 9
Engaged	Isaiah – Year 3	Tyler – Year 9
Safe	Harry – Year 4	Leah – Year 9

Wishing you a fun, safe holiday break.

Mr Matthew White
ASSOCIATE PRINCIPAL

Primary Deputy

Hi everyone,

I'm sure you will agree, the term has flown by! As we reach the end of 9 weeks of learning, it has been wonderful to see our students settled and engaged. We would like to warmly welcome a few new students to the school who will commence in Term 2 including Mazikeen (Kindy), Lilith (Year 1) and Izaiah (Year 3).



There are many moments worth recognising from the term:

On-entry Assessment (Pre-Primary) - Recently Pre-Primary families received their child's On-entry Assessment report. These assessments provide valuable insight into each student's early literacy and numeracy understandings. It is important to note that these results are not a measure of a child's overall ability, but rather a starting point. Teachers use this information alongside their ongoing observations to plan targeted learning experiences that meet students where they are at and support their continued growth.

Early Years Screening - We would like to sincerely thank Telethon Speech and Hearing, supported by Alcoa of Australia for continuing to provide ear and speech assessments for our students. We also appreciate the support of Eyes @ Optometry Falcon, who also assisted with vision screening for our younger learners.

These important assessments helped us to identify any underlying health needs early, ensuring students are well supported and ready to fully engage in their learning. Reports were sent home this week for any early years students who received assessments for speech and hearing.

A Positive Start to School - We would like to acknowledge the fantastic start our students have made to the school year. The transition into Term 1 can be a big step, particularly for our youngest learners, and it has been pleasing to see students settling into routines and building confidence. Thank you to our families for your ongoing support in establishing consistent routines at home such as encouraging regular sleep, morning organisation and punctual attendance, which all play an important role in ensuring students are ready to learn each day.



NAPLAN 2026 - We congratulate our Year 3, 5, 7 and 9 students on the way they approached this year's NAPLAN assessments. Students demonstrated focus, resilience and maturity throughout the testing period, which is something they should be very proud of. We also extend our thanks to staff and families for supporting students during this time. Results are expected later in Term 2–3 and will provide another point of information to support teaching and learning.

Harmony Day Celebrations - Our school came together to celebrate Harmony Day, recognising the message that *everyone belongs*. Students participated in a whole-school buddy activity, working alongside peers across year levels to create shared artworks that celebrate diversity, culture and inclusion. It was a wonderful opportunity to strengthen connections across the school and reflect on the values of respect, understanding and belonging within our community.



Playground Expectations and Positive Play - We continue to support students to engage in safe, respectful and inclusive play during recess and lunch. This includes making positive choices, using kind language, including others, and resolving minor conflicts in appropriate ways.

At school, staff actively scaffold play by modelling games, supporting turn-taking, and helping students navigate social situations. You can support this at home by talking through simple games and practising how to join in, take turns and respond if things don't go to plan.

Some easy games students might enjoy and practise include:

- **Four Square** – great for turn-taking, fairness and following rules
- **Handball** – building coordination and cooperative play
- **Tag games** – encouraging inclusion and active movement
- **Simon Says** – practising listening and self-regulation

Having a shared understanding of games can help students feel more confident joining in at school and strengthen their social connections with peers.

Classroom Showcase – Music with Mr Edwards - In our Year 1/2 Music classes with Mr Dean Edwards, students have been developing their sense of rhythm and timing through engaging, hands-on experiences. A recent focus has been learning to play on the beat, with students using instruments and movement to explore tempo and coordination. It has been fantastic to see their enthusiasm and growing confidence as they begin to perform together and respond to music in creative ways.

I'd like to wish our families a safe and 'hoppy' Easter school holiday break! We can't wait to see you all back in Term 2.

Kind regards,

Mrs Hannah Moore
DEPUTY PRINCIPAL

Secondary Deputy

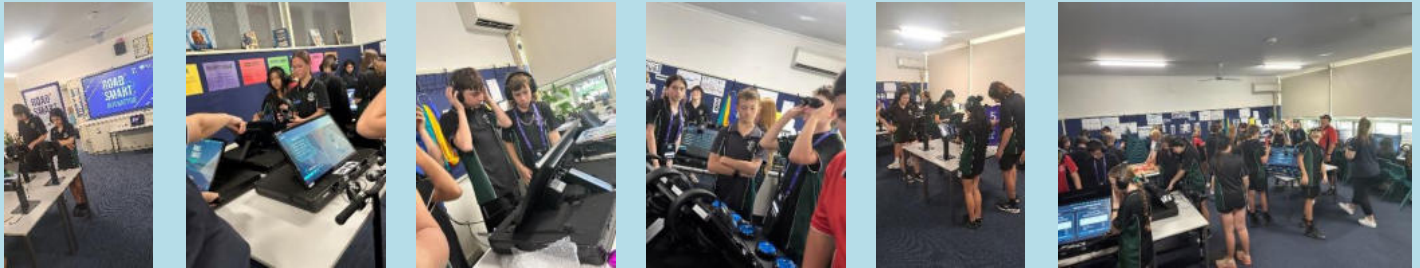
Wow! What a busy Term 1! It has been wonderful to see so many of the High School students challenging themselves to meet our weekly goals of respect for self, support of our peers and making positive choices for our education. Walking through the classrooms there has been a clear increase in engagement and students are trying their best in their classes. As we know, using lesson time effectively each day,





asking questions and completing the set work is critical to our students making progress. It was wonderful to see so many parents and students at the Parent Teacher Interviews this week. If you missed the opportunity to chat with your child's teacher(s) about their progress report, please reach out via email or phone as this feedback is so valuable to enable students to make progress before the end of semester one assessments.

There have some fabulous opportunities provided to our Year 7, 8 and 9 students this term such as Road Smart presentations including interactive VR road safety activities. Students identified the key road safety issues around Waroona, then brainstormed possible solutions and ways to engage the local community in improving road safety around our town. A great step towards creating safe road users of the future.



Our Year 7 and 9 students have completed NAPLAN earlier this term and it was wonderful to see them all trying their very best throughout each of the NAPLAN assessments. Students will have access to their reports next term and for some Year 9 students this may mean they prequalify for OLN and don't need to sit these assessments in Year 10. There will be ongoing literacy and numeracy support for students throughout the year who might need to develop additional skills in these areas.

As we move into Term 2 and the weather gets cooler, students will need to move into the WDHS winter uniform which consists of the WDHS jacket for either Primary or Secondary (jackets are available at the uniform shop). If you do not have a WDHS jacket, students may wear a black or bottle green jumper, windcheater/cardigan. Black full length plain trousers (not denim), black microfibre plain long pants are encouraged to be worn. Enclosed shoes, low healed footwear – sturdy sports, joggers, boots or flats. NO slip-on's, thongs, reef sandals, masseur sandals, crocs or Ugg boots are to be worn. Take the opportunity over the holidays to source uniform items if needed as students have likely grown since last winter.

I wish you all a happy and restful school holidays and look forward to seeing you all next term.

Kind regards

Ms Leanne Sjollema
DEPUTY PRINCIPAL





ASSEMBLY MERIT CERTIFICATES

The following students received merits at our first assembly this term:

Year 1	Kelvin Clinch	Dustyn Robinson	
Year 2	Ruby-Lee Clarke	Van Repia	Kingston Pickett
Year 3	Lachlan Weil	Thomas Ellis	Harlow McDerment
Year 4	Olivia Miles	Aria Ahmad	Hadlee Bombara
Year 5	Leilani Lomani	Max Pisconeri	
Year 6	Steele Clarke	Jason Mohamad	Maxwell Hardie
Year 7	Cavalli Dias Nakita Hersey	Avia Coles	Rubi Cunningham
Year 8	Holly Melling Tyler Butler	Rayne Brown Emilia Spatara	Ella Castafaro
Year 9	Annabella Woods	Leah Reynolds	
Year 10	Koree Wyatt		

PEDAL PRIX – Season Launch

The Pedal Prix season is fast approaching, and preparations are now underway for the 2026 team.

Students who have expressed interest will soon receive an **information sheet** outlining event details, expectations, and requirements for participation. Parents and caregivers are encouraged to review this information carefully.

Once the team has been finalised, a formal **“Consent to Go” invitation** will be issued to selected students.

We look forward to an exciting season of teamwork, endurance, and achievement.

Mr Dean Edwards

Pedal Prix Coordinator



Round 1 – Bunbury City Kart Club, Bunbury

Round 2 – Splendid Park, Yanchep

Round 3 – Perth Motorplex, Kwinana Beach

Round 4 – Busselton City Foreshore, Busselton



AROUND THE SCHOOL



🌱 ✨ CARES Values in Action at WDHS! ✨ 🌱

We have seen some wonderful examples of student initiative and pride in our school environment. Without being asked, Leo, Locky and Neicey took it upon themselves to head outside and pick up rubbish around the school — true Eco Warriors in action! ♻️

This is what our CARES values are all about. Showing responsibility, respect, and a genuine commitment to looking after our shared spaces. Their actions weren't for recognition, but from an intrinsic drive to do the right thing — and that's something worth celebrating ❤️

We are so proud of the leadership these students demonstrated. Small actions like these make a big difference and help create a school we can all be proud of.

Well done, Leo, Locky and Neicey 🙌

#CAREValues #EcoWarriors #StudentLeadership #WDHS #Proud



COMMUNITY NEWS



**Youth Week
2026**

**TUESDAY 14 APRIL
WAROONA RECREATION CENTRE
10AM - 12PM**

Inviting all young people - join us for a morning of fun and creativity!

Take on your mates in the giant inflatable obstacle course, show off your skills with soccer darts, and battle it out in the Gladiator Duel. Plus, jump into the fun with our giant lawn games!

Take a break from the action and unleash your creativity with some of our local artists in the variety of art activities on offer.

Please note: This event is a drop-in style event. Event staff will be supervising activities; however, they are not responsible for children leaving the facility. Parents and guardians are encouraged to ensure appropriate supervision and pick-up arrangements are made.

waroona.wa.gov.au/events



**Youth Week
Movie Night**

**IF
RAILSIDE PARK
FRIDAY 10 APRIL, 6.30PM**

Join us for a family-friendly movie night!

Round up the family, grab a chair, picnic rug or beanbag and join us for a screening of *IF*, a heartwarming family film about a young girl who discovers she can see forgotten imaginary friends and sets out on an extraordinary adventure to help them reconnect with children who need them most, celebrating imagination, friendship and the power of hope along the way.

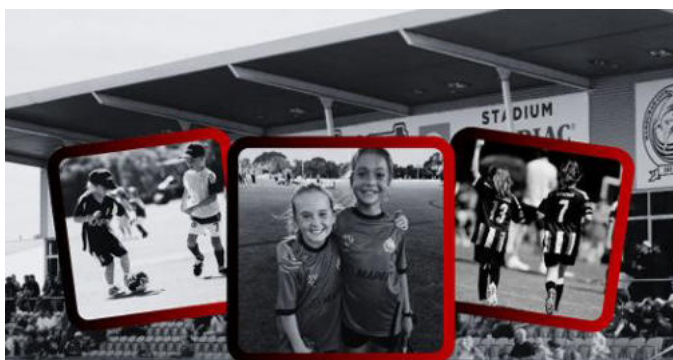
Don't forget to grab your free popcorn and sausage sizzle while you are there!



Let us know you are attending - scan the QR code for your free ticket.

Please note: In the case of unfavourable weather, this event will be moved indoors to the Waroona Recreation Centre.

waroona.wa.gov.au/events



**MANDURAH CITY FC
FOOTBALL CAMP**

Delivered and lead by MCFC Technical Director UEFA Qualified with English Premier League Academy coaching Experience.

**7TH-9TH OF APRIL / 10AM-3PM
14TH-16TH OF APRIL / 10AM-3PM**

65/85 Mahogany Dr, Halls Head WA 6210

FEE: \$120 PER DAY (EARLY BIRD DISCOUNT: \$20 OFF)

- Day 1: Passing and Receiving drills
- Day 2: 1v1 and Group Attacking
- Day 3: Goal Scoring

mandurahcityfc.com.au Poolmart Stadium

Career Conversations

Pathways and opportunities

Preparing young people for the many pathways and opportunities available.

Information session for parents and students Online • Webex

Wednesday 20 May 2026 • 5:00 pm to 6:00 pm

Thursday 18 June 2026 • 5:00 pm to 6:00 pm

Thursday 10 September 2026 • 5:00 pm to 6:00 pm